

Dissemination of projects' results

Teachers and students reported that they would disseminate results from their environmental projects in their schools and communities through various means. Names of teachers and the dissemination activities they reported are the following:

Mater Teacher	Dissemination activity
Carmen Velázquez	Letter to fast food establishments, the written press & TV stations about the results of study about amount of solid waste derived from fast foods
Lymarie Pérez	<p>Orientations to fast food establishments to promote that they become eco-friendly</p> <hr/> <p>Orientations in the school and community about results on study on amount of waste produced in fast food restaurants.</p>
Luis de Jesús	<p>Talks in school about student solutions to deal with solid waste problems</p> <hr/> <p>Public campaign to promote recycling and minimizing use of bottled water</p>
Josiel Rosado	Presentation in school library using brochures and posters about the problem caused by the consumption of bottled water & the benefits of drinking water from the water fountain
Amabel Soto	<p>Proposal to school council presenting strategies to reduce and dispose solid waste including a plan to reorganize the space where trash is stored, providing space for recycling containers</p> <hr/> <p>Digital public campaign presenting alternatives to minimize the impact of waste in schools and communities</p>
Marylin Santiago	Theater play to disseminate and promote the classification and separation of solid waste in the school
Yamily Colón	<p>Public campaign about the solid waste problem and ways to minimize it.</p> <hr/> <p>Recycling activity carried out in the school on May 9. 2014.</p>
Oswaldo Parés	<p>Massive campaign to make student families & community of the need to reuse, recycle and reduce solid waste.</p> <hr/> <p>Video, to be posted in social networks, amount good management of solid waste.</p>
Sylvia Hernández	Massive campaign in radio, news reports & newspapers using various means like videos & brochures presenting ways to reuse, recycle and reduce solid waste.
Tomas Díaz	Videos depicting conventional and unconventional crops in urban zones and how they can contribute to reduce solid waste (e.g., producing & using compost, creating a wind mill using metal scraps)

Mater Teacher	Dissemination activity
	Presentation of student work and results in scientific fairs, research congress & school open house.
Marixa Rodríguez	School-community activities in which students presented posters, handed out book markers with conservation slogans, exhibited products made with reused materials, carried out workshops to make recycled paper, presented their vegetable garden and campaign to recycle cans and plastic bottles.
M. Ortiz, L. Rivera, M. Hdez., S. Beltán	Forum of students from various schools that focused on the issue of reducing the amount of solid waste generated in schools
María Ortiz	Presentation to school community about achievements attained in the environmental project
Lourdes Rivera	Information to different groups of the school community about student experiences and achievements attained in the environmental project, including different means such as talks, leaflets and posters
Sandra Beltrán	Demonstration using models describing the way energy is obtained from organic matter
Carmen Ruiz	Presentation of findings of the hydrological study to the school community
	Spot to create awareness about the importance of preserving the water resources
Minnuette Rodríguez	Environmental forum in which students take different roles and positions about the proposed development of an urban forest, with students from other schools as the audience Poster with photos and maps depicting how the studied secondary urban forest has developed through time in the past, and model portraying how students would like it to look in the future
Jadira Aponte	Workshop on hydroponic vegetable gardens for the community