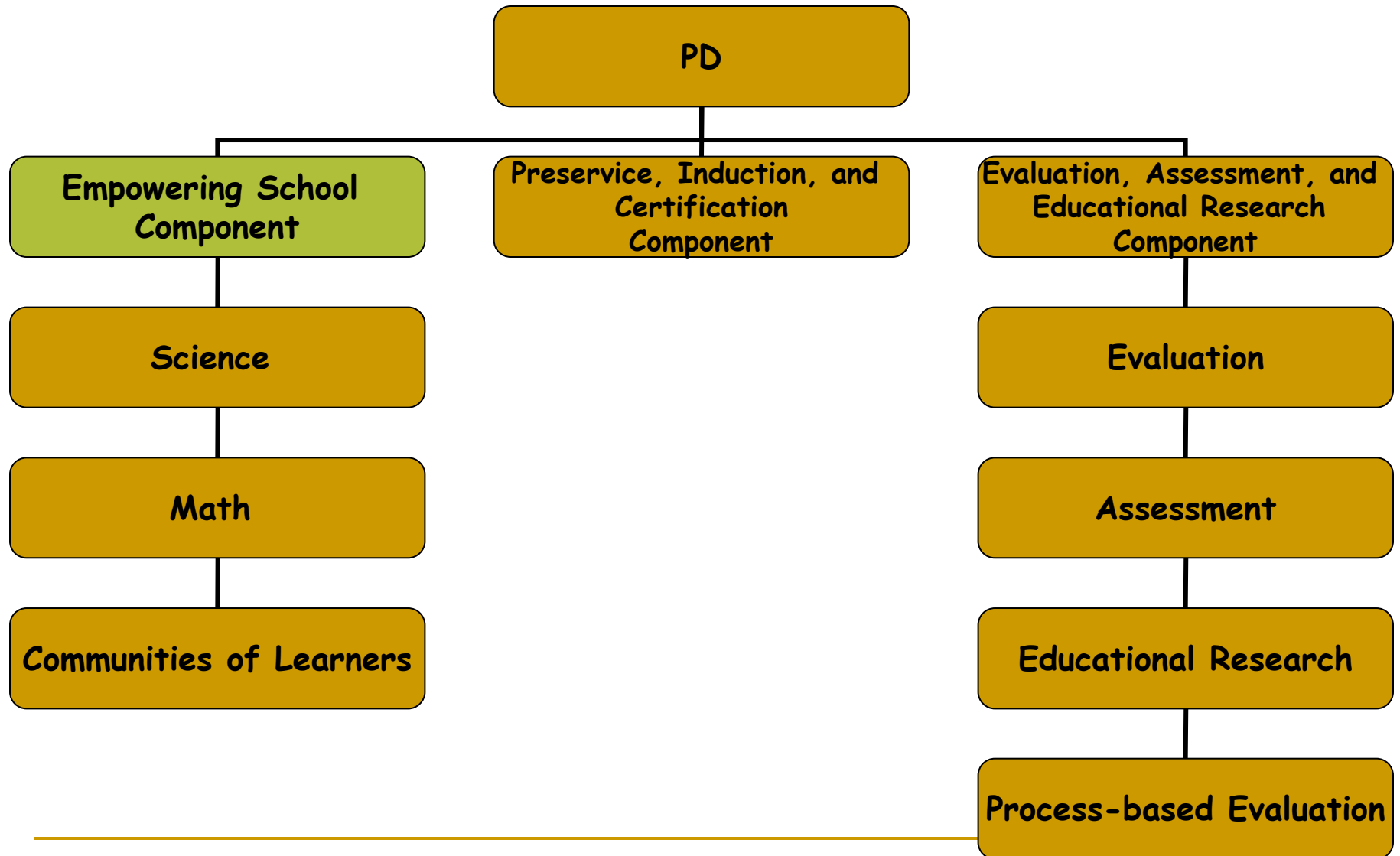

Empowering School Component

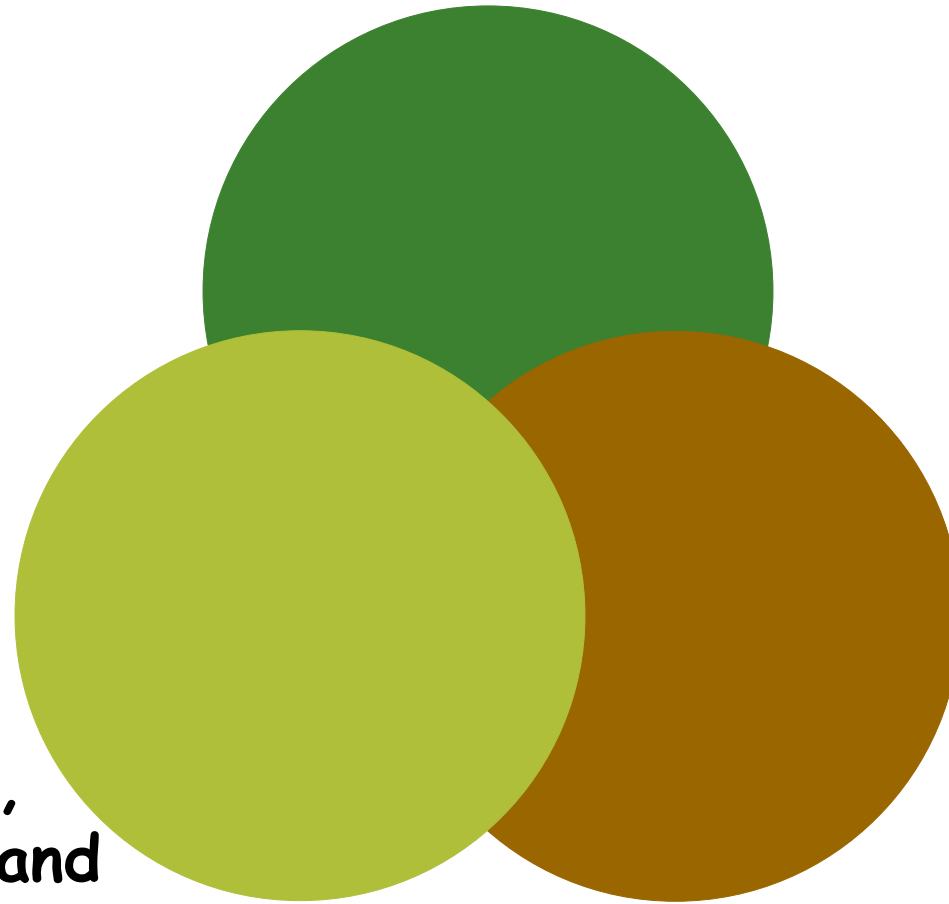
Marta Fortis,
Teams Director



Organizational Structure

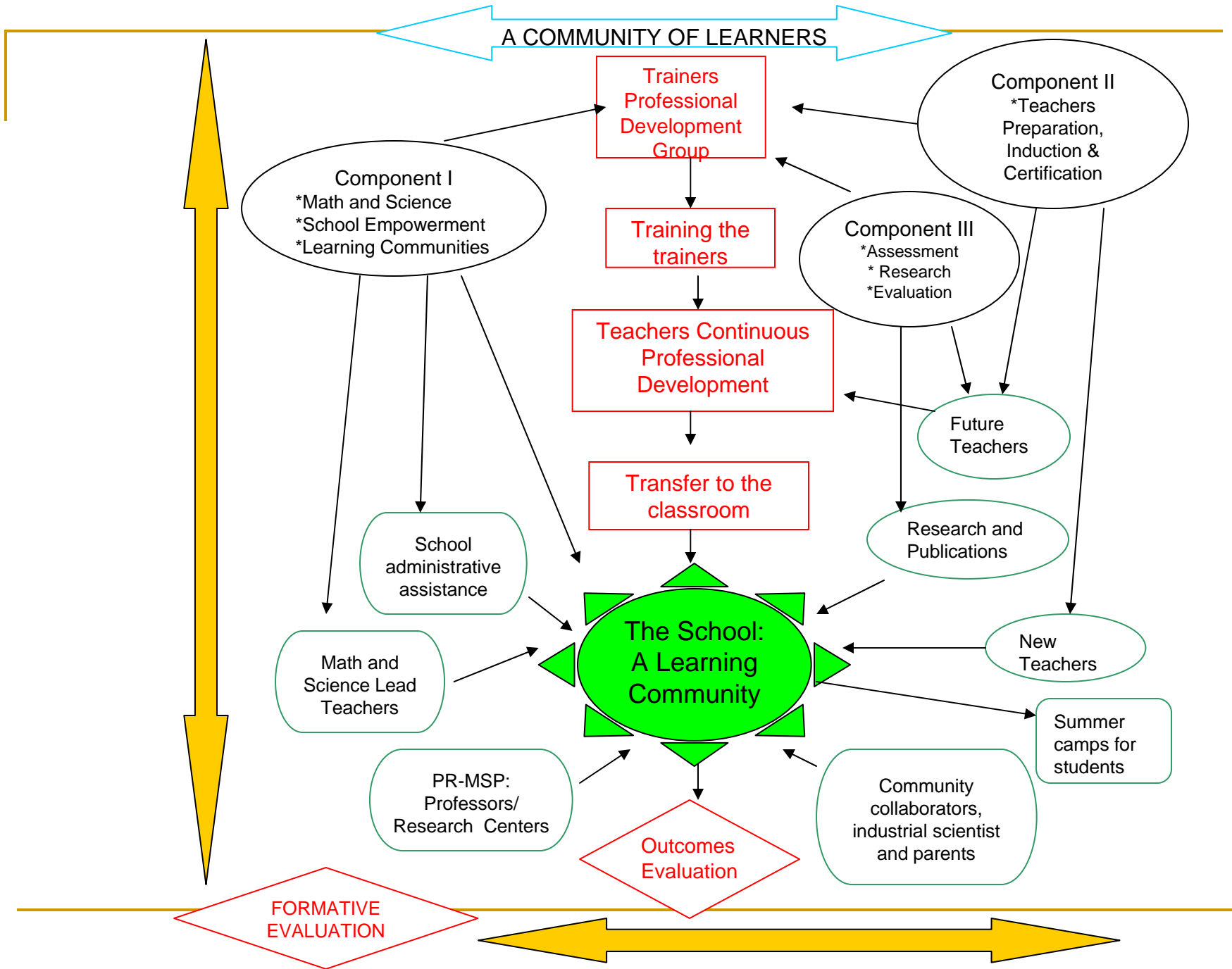


**Empowering
Schools**



**Evaluation,
Assessment, and
Educational Research**

**Preservice,
Induction,
Certification**



Goal 1: Higher student achievement through challenging curricula and teacher empowerment

- Constitution of the working teams
 - Selection of the first cohort of schools
 - Participation of K-12 teachers from first cohort of schools in PD summer workshops
 - Participation of M & S faculty in teachers' PD and curricular materials' selection or creation
 - Schools established as a community of learners
-

Progress toward Goal 1

Constitution of the working teams

- a Team Leader
 - a representative from each of the Core Institutions
 - One representative from the Supporting Partners
 - At least one representative from the PR Department of Education
-

Progress toward Goal 1

Selection of first cohort of schools

- Preparation of the selection criteria by a group of PRMSP staff (Learning communities subcomponent) and PR Department of Education.
 - Four one day orientation activities for candidate K-12 schools
 - A group of 161 schools was selected
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Year Two Implementation Plan

An overview

- A School Empowerment Strategy is promoting the development of participating schools as communities of learners who provide effective learning environments for all students.
 - The Instructional Design Model is preparing teachers to develop and implement curricular innovations in the classroom.
-

Implementation Activities

Cohort 1

- Continue the PD program related to the process of cultural change and the formation of the communities of learners.
 - Continuous intensive and extensive follow up of the professional development workshops for M&S teachers.
-

Implementation Activities

Cohort 1

- Other professional development modalities
 - Face to face meetings and trainings
 - Teleconferencing and live-net meetings
 - Schools and inter schools teachers study groups
 - One on one advising, synchronous and asynchronous discussion groups
 - Collaborative action research
-

Implementation Activities

Cohort 2

- 131 schools from all the 4 zones will be selected.
 - Start the creation of communities of learners
 - Offer the Summer PD program during two weeks in June 2005
-

Implementation Activities

- Establishment of the 30 Regional M&S Resource Centers
 - The schools will be selected, established and fully equipped.
 - The Math & Science Resources website will be started as a pilot in 2005.
 - Resource Teachers at each of the 30 Resources Centers start special training program in 2005.
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